

# History Lesson Plan

*TCH 347 Social Studies in the Elementary School*

**Lesson Title:** *The French and Indian War*

**Unit:** *Colonial Life in North America*

**Subject Area(s):** *U.S. History*

**Grade Level:** *5th*

**Time Required (in class periods):** *2-3 classes (100 -150 minutes)*

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## 1. PA State Standards

**8.3.6. A.** Identify and explain the political and cultural contributions of individuals and

groups to United States history from Beginnings to 1824.

- Military Leaders (e.g. George Washington)

**8.3.6. D.** Identify and explain conflict and cooperation among social groups and organizations in United States history from Beginnings to 1824.

- Domestic Instability
- Ethnic and Racial Relations (e.g., cooperation between and among Native Americans and European settlers)
- Military Conflicts (e.g., French and Indian War)

## 2. NCSS Themes

- Time, Continuity, and Change
- Individuals, Groups, and Organizations
- Global connection

## 3. Learner Information

1. Students have the previous knowledge of Native Americans, western settlers from England, France, Spain, Holland, and the early life in the colonial time. They also learned some conflicts among Native Americans, early colonists, and newly coming western settlers due to land and other issues.
2. There are two ELLS from Afghanistan and Indonesia. Sarah is a genius in drawing.

## 4. Learning Objectives

After this lesson

- Students will be able to understand the cause and effect of the French Indian War by writing a lesson summary.
  - What did they fight for?
  - Who was the final winner?
  - What is the result of the military victory?

- Student will be able to predict what will happen after the Treaty of Paris was signed
- Students will be able to analyze the factors leading to conflicts between the British and the Native Americans, and the factors that caused conflicts between British and France.
- Students will learn how many sides were involved in the war and the leaders of each side.
- Students will be able to draw an accurate timeline to tell the class when the French and Indian War started and how long it lasted.

## 5. Materials

Textbook: The Scott Foresman Social Studies for 5th grade

Timeline

[http://webspace.ship.edu/hliu/347\\_lectures/9subject/history/french-war.html](http://webspace.ship.edu/hliu/347_lectures/9subject/history/french-war.html)

The French and Indian War video:

<http://videos.howstuffworks.com/hsw/5372-colonial-frontier-the-french-and-indian-war-video.htm>

<http://www.youtube.com/watch?v=CDrYrJ4qffA>

<http://www.youtube.com/watch?v=AZ7g3DtGz6c>

## 6. Procedures/Activities

### Class One:

1. Students read the text individually first and then pair with neighbors to identify and classify time, places, names, and important vocabularies in categories using the handout worksheet.
2. Watch The French and Indian War video:  
<http://videos.howstuffworks.com/hsw/5372-colonial-frontier-the-french-and-indian-war-video.htm>
3. Discuss the basic facts and reorganize them in chronological order.
4. Prepare role-play questions for next class. (See role-play questions in Class #2).

### Class #2:

Role Play: Have one student act as a reporter to ask the following questions to different leaders of the War. All the interviewees should make up in their uniforms and speak in different tones of the characters.

### Questions for **Washington**:

- How old were you when you fought your first battle with French? When did that battle happen? (24, May 29, 1754)
- And your military rank, please? (colonel)
- Could you describe your experience of the fierce fight? (Fort Necessity, won the battle the day before, superior enemy force will attack soon)

### Questions for **Metacom**

- What was your goal of fighting with British? (Drive out English from New England)
- What were you called by the English? (King Philip)

### Questions for **Hendrick**

- Who did you resist joining the British to fight against the French in 1754? (They quarreled over the land that belongs to us. Supporting either side is not beneficial to us)

### Question for **Edward Braddock**

- Why did you lose the battle of capturing Duquesne on July 9, 1755? (The French was strong and allied with Indians)

### Questions for **King George III**

- What did you want to announce that the colonists were no longer allowed to settle on land west of the Appalachian Mountains? (It is time to keep peace. Leave land to the Native Americans)

- **Addressing student special needs (Instruction adaptation)**

Help the two ELL students while the others working in groups.

Have Sarah draw two maps of the war to demonstrating the land ownership conditions before and after the Treaty of Paris was signed in 1769.

- **Curriculum integration**

Geography – Maps of the French and India War and maps and American expansion

## 7. Assessment

1. Short answer questions:
  - What is a fort?
  - What is a proclamation?
2. What factors caused conflicts between British and Native Americans?
3. Where and when did the French and India War begin, and how long did it last?
4. What factors helped the British win the battles in 1750?
5. Why did the outcome of the French and Indian War lead to new conflicts between British and Native Americans?
6. Why did the tension between the colonists and the British government begin to grow after the Treaty of Paris was signed? What do you predict is going to happen in the future in New England?